**Open-ended intergovernmental working group on an optional protocol to the Convention on the Rights of the Child on the rights to early childhood education, free pre-primary education and free secondary education**

## **ANNEX 1: Documentation template for consultations with children**

**Background information:**

**\* Country:**

**\* Date of consultation:**

**\* Where the consultation took place:**

**\* Name of facilitator(s):**

**\* Name of documenter(s):**

**\* Email address to contact the group:**

**Child participants:**

**\* Total number of children involved:**

**\* Gender of child participants:** Female / Male / Other

**\* Ages of the children:**

**\* Representation:** *Please note any other relevant background details about the children who have participated, including if they are familiar with any specific vulnerabilities and/or exclusion in any way. This might include, but not be limited to, being a member of an ethnic minority group, having a disability, living in alternative care, being out of school, children on the move, etc. This information will be helpful to offer a background and understanding of representation of the consultation and where/if gaps of inclusivity occur and how we can address this.*

**\* Selection:** *Please describe how the children were gathered and selected to take part in this activity. Are they part of an existing project?*

**Children’s views:**

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| **QUESTION 1:**  **Educational level:**   * + Do you attend pre-primary education (e.g. kindergarten, crèche, pre-school or similar)?   + Do you attend primary education?   + Do you attend secondary education?   **Other comments...** |
| **QUESTION 2:**  **Exploring the problems:**   * + What makes it difficult for children to attend preschool, and how does this affect them?     - *Encourage children to think about barriers they face in their community or country to public pre-primary education (such as fees, money for public transport etc.) and the impact this has on their human rights*   **Other comments…** |
| **QUESTION 3:**  **Exploring the problems:**   * + What makes it difficult for children to attend secondary school, and how does this affect them?     - *Encourage children to think about barriers they face in their community or country to public secondary education (such as fees, money for public transport or school supplies, need to earn money and no time for school etc.) and the impact this has on their human rights*   **Other comments…** |
| **QUESTION 4:**  **Exploring the problems:**   * + Do some children have a harder time / greater challenges attending public pre-primary and secondary school than other children?     - *Encourage participants to think about whether some children face different or more difficulties than others.*   **Other comments...** |
| **QUESTION 5:**  **Making things better:**   * What should governments do to make sure that all children can attend public pre-primary and public secondary education for free? * *Encourage children to think about what they think will help make a difference for children and what governments should change*   **Other comments...** |
| **OTHER COMMENTS FROM CHILDREN**  *Are there any other comments children would like to share?* |

**Feedback:**

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| **FEEDBACK FROM CHILD PARTICIPANTS:**  *What worked well? What could be better next time? Other comments.* |
| **FEEDBACK FROM FACILITATORS:**  *What worked well? What could be better next time? Other comments.* |